

Dr Anh T. **Ton-Nu**  
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Macquarie University,  
Australia  
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## LECTURER'S INFORMATION

### **Brief introduction:**

I successfully obtained my PhD degree in Linguistics at Macquarie University on 03 Dec 2021. I did both my MRes and MA degrees in Linguistics in Australia, and BA in ELT in Vietnam. Through years of working as an English lecturer and then an English Training Coordinator in Vietnam, I have been especially concerned about EFL learners' abilities to communicate effectively in the target language. This motivates me to study about L2 pragmatics, pragmatic content in textbooks, and pragmatics in teacher education and development.

### **Personal information:**

Full name: TON NU TUY ANH

Date of birth: 07/12/1984

Place of birth: Hue City, Thua Thien Hue Province, Vietnam

Address: Apartment T2 – 12.06, Calla Garden Building, 13C Nguyen Van Linh Street, Binh Chanh District, HCMC

### **Education & Qualifications:**

**1. PhD in Linguistics**, December 2021, Macquarie University, Australia

Thesis: L2 Pragmatics for EFL Teachers: A Study of Vietnamese Teachers' Pre-service Education and In-service Professional Development

**2. Master of Research (in Linguistics)**, December 2017, Macquarie University, Australia (High Distinction)

Thesis: Pragmatic Input in Newly-Published National English Textbooks for Vietnamese Students (Mark: 86% - High Distinction)

**3. Master of Applied Linguistics (in the field of TESOL Studies)**, July 2011, the University of Queensland, Australia (High Distinction).

Thesis: Vietnamese EFL Teachers' Conceptions of Pragmatics: A Case Study at Foreign Language Centres in Vietnam (Mark: 6/7–Distinction)

**4. Bachelor of Arts in English Teaching**, June 2006, Hue University-College of Foreign Languages, Vietnam (Graduate with the University Commendation).

Thesis: English-Vietnamese Journalistic Translation at Sentence Level (Mark: 9.5/10 – High Distinction)

**Scholarships and Fellowships:**

**1. International Macquarie University Research Excellence Scholarship (iMQRES)** awarded by Macquarie University for PhD study in Linguistics at Macquarie University, March 2017 to June 2021.

**2. Macquarie University International Research Training Pathway Master of Research scholarship** funded by Commonwealth Government for Master of Research study in Linguistics at Macquarie University, January 2017 to December 2017.

**3. 2014 Endeavour Executive Fellowship** awarded by Australian Government–Department of Education and Training for Professional Development in English Language Teaching Management at the University of Queensland, March 2014 – May 2014.

**4. 2010 Endeavour Postgraduate Award** awarded by Australian Government–Department of Education and Training for Master of Arts study in Applied Linguistics (TESOL Studies) at the University of Queensland, February 2010 – July 2011.

**Grants:**

**Aus4Skills Small Grants Fund Round 2 – 2018** awarded by Australian Embassy in Vietnam, November 2018.

**Awards:**

**1. HDR Dean’s commendation for contribution to the Peer-Writing Assistant Program of Macquarie University for the year 2020** given by HDR Dean’s Office, Macquarie University.

**2. HDR Dean’s commendation for contribution to the Peer-Writing Assistant Program and HDR Mentors Programs of Macquarie University for the year 2019** given by HDR Dean’s Office, Macquarie University.

**3. Dean’s commendations for high achievements** given by Faculty of Arts, University of Queensland, Semesters 1 & 2, 2010.

**4. Outstanding Teacher Award** given by Hue Industrial College, Vietnam, May 2009.

**5. Rector’s commendation for good result in research** given by Hue University–College of Foreign Languages, July 2006.

**6. Rector’s commendation for graduating with good G.P.A.** given by Hue University – College of Foreign Languages, July 2006.

**7. Rector’s commendation for ranking the first among the students passing the University Entrance Examination to the English Department** given by Hue University – College of Education, October 2002.

**Publications:**

**A. Journal articles:**

1. Ton Nu, A. T., & Murray, J. (2020). Pragmatic Content in EFL Textbooks: An Investigation into Vietnamese National Teaching Materials, *The Electronic Journal for English as a Second Language (TESL-EJ)*, 24(3), 1-28.

(The Electronic Journal for English as a Second Language (TESL-EJ) is a Scopus-indexed journal and is ranked as a Q2 journal according to SCImago)

2. Ton Nu, A. T. (2018). How EFL Textbooks Accommodate Pragmatics? An Investigation into the Newly-Published Textbook Series for Vietnamese Upper-Secondary School Students, *English Australia Journal*, 33(2), 37-42.

(English Australia Journal is Scopus-indexed)

#### **B. Professional writing:**

1. Ton Nu, A. (2021). My poems for teaching some grammatical points, *Humanizing Language Teaching*, 23(1).
2. Ton Nu, A. (2020). Raising awareness of the importance of pragmatics in EFL classes: Professional development for Vietnamese high school teachers, *Pragmatics Matters*, 56, 14-19.
3. Ton, N. T. A. (2020). Teaching English Pragmatics in EFL Contexts: A Critical Discussion on the Efficacy of L2 Teaching Approaches, *ELT Research - The Newsletter of the IATEFL Research Special Interest Group*, 35, 46-48.

#### **Professional experience:**

1. Peer Writing Assistant, Macquarie University, Australia, May 2018 to date.
2. Mentor, Department of Linguistics, Macquarie University, Australia, September 2018 to September 2019.
3. Academic Manager & Senior Lecturer, AMA – Hue Branch, Hue City, Vietnam, December 2014 – December 2016.
4. English Training Coordinator, Passerelles numériques Vietnam, Da Nang City, Vietnam, March 2012 – September 2014.
5. English lecturer, Hue Industrial College, Hue City, Vietnam, October 2006 – December 2009.

#### **Professional memberships:**

1. Member of VietTESOL Association
2. Member of the Applied Linguistics Association of New Zealand, website: [Home - ALANZ](#)
3. Member of the JALT Pragmatics SIG in Japan
4. Member of Australia Global Alumni, website: <https://globalalumni.gov.au>
5. Member of the University of Queensland Alumni, website: <https://alumni.uq.edu.au>

### **Community service:**

1. Member of HDR Mentors, Macquarie University, from 23 July 2017 to date.
2. Member of Peer Writing Assistants Program, Macquarie University, from 07 May 2018 to date.
3. Member of Research Scholar Program, Department of Linguistics, Macquarie University, from 19 September 2018 to date.

### **Certificates:**

1. **Certificate of Participation: Using Varied Summaries to Connect EAP Reading and Writing**, September 2018, University of Sydney, Australia.
2. **Certificate of Participation: Curriculum Designs for Novices**, September 2018, University of Sydney, Australia.
3. **Certificate of Participation: IELTS Speaking and Writing Preparation Strategies for English Teachers**, January 2015, UD-UQ ELI IELTS Test Centre, Vietnam.
4. **Certificate of Completion in English Language Teaching Management**, June 2014, Australian Government's Department of Education and Training and the University of Queensland, Australia.
5. **Certificate of Participation: Assurance of Assessment Quality in Higher Education**, April 2012, the University of Queensland, Vietnam.
6. **Certificate of Achievement: Vietnam Teacher Training Program: Methodology of Teaching EFL, Creating Professional Learning Communities and Developing Cross-Cultural Understanding**, August 2007, CHEER for Vietnam and Hue University, Vietnam.

### **Reference:**

1. **Dr. Jill Murray**, Honorary Lecturer, Department of Linguistics, Faculty of Medicine, Health, and Human Sciences, Macquarie University, Sydney NSW 2109, +61 2 9850 9605, [jill.murray@mq.edu.au](mailto:jill.murray@mq.edu.au).
2. **Emeritus Prof. Thomas Robb**, Editor of TESL-EJ Journal, Kyoto Sangyo University, Japan, [editor@tesl-ej.org](mailto:editor@tesl-ej.org) / [tomrobb@gmail.com](mailto:tomrobb@gmail.com)