

National Conference 2025: Innovating Language Education in Vietnam

ABSTRACT BOOK OF THE 2025 SCIENTIFIC CONFERENCE

PREFACE

The 2025 Scientific Conference Abstract Book of the School of Foreign Languages compiles research studies addressing key themes in contemporary language teaching and learning. The contributions span various areas, including innovations in pedagogical practices, the development of language skills, the integration of technology and AI in education, learner psychology, and the enhancement of ESP/EAP programs. Collectively, the proceedings reflect the scholarly efforts of faculty members and offer valuable insights for improving teaching practices and meeting the demands of international integration in higher education.

No	Title	Author	Keywords
1	<u>A practical guide to dissertation and thesis writing-a book summary.</u>	Thai Hong Phuc	book summary, dissertation and thesis writing, doctoral candidates, social sciences, guidance
2	<u>A scoping review of teachers' and learners' perceptions and practices of assessment for learning in EFL contexts</u>	Thai Hong Phuc	scoping review, assessment for learning, English as a foreign language (EFL), perceptions, practices
3	<u>A study on undergraduate students' reliance on Generative AI during presentation and game design for an ESP course</u>	Bui Thi Thu Trang	AI, AI reliance, ESP, English for Business, game, presentation
4	<u>A Study on the Impact of AI Tools on Autonomous Writing among Vietnamese EFL Students</u>	Bui Thi Thu Trang	Artificial Intelligence, autonomous writing, EFL, learner autonomy
5	<u>AI Literacy And English Writing Anxiety Among ESP Students: A Mixed-Methods Study.</u>	Ho Dinh Phuong Khanh Nguyen Phu Quynh Nhu	AI literacy, writing anxiety, ESP
6	<u>An Investigation of Speaking Anxiety among Vietnamese non-English-majored Freshmen</u>	Ho Dinh Phuong Khanh	speaking anxiety, non-English major, Vietnam
7	<u>Applying TBLT and The PERMA Model in Teaching Business English</u>	Nguyen Thi Minh Ngoc	TBLT, PERMA, engagement, meaningful tasks
8	<u>Article - The 4/3/2 approach and the effect of teacher feedback on learners' fluency, accuracy and complexity: A case study.</u>	Le Thi Nhu Quynh	4/3/2 technique, teacher feedback, fluency, accuracy, complexity
9	<u>Scaffolding feedback in Vietnamese university EFL classrooms</u>	Bui Thi Thu Trang	scaffolding feedback, oral corrective feedback, EFL students' accuracy
10	<u>Teaching ESP at UEH: Improving class activities to align them with business value of sustainability.</u>	Duong Thi Thuy Uyen	teaching ESP, sustainability, materials reassessment
11	<u>Using AI-Driven Feedback to Reduce Teacher Workload and Improve Student Outcomes for Writing Classes at UEH</u>	Duong Thi Thuy Uyen	AI-driven feedback, teacher workload, improving learner outcomes
12	<u>Vocabulary demands and learning opportunities in two EAP textbooks A lexical profiling study.</u>	Le Thi Nhu Quynh	lexical profiling, vocabulary demands, academic vocabulary, EAP, repetition